DATES FOR YOUR DIARY

MONDAY 4TH MAY 2009............................................................ Level 3 Swimming program commences.
TUESDAY 5TH MAY 2009........................................................... Developing Literacy/Numeracy Partnerships – Wk 3 7.30 – 9.30pm – Room 5.
WEDNESDAY 6TH MAY 2009........................................................ Gr. 5/6 Rugby Clinic.
WEDNESDAY 6TH MAY 2009........................................................ Level 2 ‘Gulf Station’ excursion.
THURSDAY 7TH MAY 2009........................................................ PFA Mother’s Day Stall.
FRIDAY 8TH MAY 2009............................................................ Stud Park Shopping Centre display – 11am – 1pm.
TUESDAY 12TH MAY 2009........................................................ Gr. 3 & 5 NAPLAN testing.
WEDNESDAY 13TH MAY 2009................................................... Gr. 3 & 5 NAPLAN testing.
THURSDAY 14TH MAY 2009..................................................... Gr. 3 & 5 NAPLAN testing.
FRIDAY 15TH MAY 2009.......................................................... Year 7, 2010 “Application for Enrolment” forms due.
FRIDAY 15TH MAY 2009.......................................................... Level 3 Swimming program concludes.
TUESDAY 19TH MAY 2009...................................................... Open Night & Tour – 6.00 – 8.00pm.
WEDNESDAY 20TH MAY 2009................................................ Knox District Cross Country competition.
FRIDAY 22ND MAY 2009.......................................................... Open Morning & Tour (inc. Grandparents / Special Visitors) - 9.00 – 11.00am.
FRIDAY 22ND MAY 2009.......................................................... ‘Biggest Morning Tea’ cancer fundraiser – 11.00am.
WEDNESDAY 27TH MAY 2009................................................... Uni. Of NSW COMPUTER competition.
THURSDAY 28TH MAY 2009..................................................... Prep ‘Lego Education Centre’ excursion.
FRIDAY 29TH MAY 2009........................................................... Gr. 3/4 Basketball Clinic excursion.

PRINCIPAL’S DESK

AUSTRALIAN EARLY DEVELOPMENT INDEX - a snapshot of children in our community

Between May and July this year, schools around Australia are taking part in a nation-wide program called the Australian Early Development Index (AEDI).

The AEDI looks at how young children are developing in the years before they begin school.

As part of the AEDI, schools around Australia will be collecting information on children in their first year of school.

This will involve teachers completing an online ‘checklist’ - like a survey or questionnaire – for every child in their class.

Summary results from the AEDI checklists will be available for communities based on whole groups of children in a way that means no one will be able to identify individual children. The findings will provide communities with a snapshot of young
children’s development. This will help communities understand how their children are developing and where improvements can be made to give children the best start in life.

Parents with children in Prep will receive more information about our school’s involvement in the AEDI in coming weeks. You can find out more about the AEDI at www.aedi.org.au

SUPPORTING CHILDREN WITH THEIR READING

This week in the ‘Developing Literacy and Numeracy Partnerships’ parent session, we talked about the development of speaking and listening skills and looked at how children learn to read and the support that we can give them. Thank you to ANNE NEAME and KELLIE SYMONS who supported me on the night with being able to relate classroom experiences.

Marie Clay has been researching children’s reading for a long time and has been fundamental in developing many of the tools we use to check the development of a child’s reading. She defines reading as


We all expect to gain a message from what we read and we need to be armed with many strategies to decipher the print on the page and then take meaning from it.

When we read we use the following strategies to help us:

• Knowledge about how language is spoken (the structure of the language)
• Previous experience and understanding of the topic (to help us meaning to work out the words which would be appropriate or likely to be used)
• Knowledge of letters and associated sounds and how they are represented in print (the visual information from the letters on the page)

When we are supporting children with their reading and they come across a word which they are unsure of, give them time to attempt the word then prompt with questions like:

• What word might make sense? (supporting the structure)
• What would sound right? (supporting the meaning)
• What does it start with? (supporting the use of the visual information)

This will encourage them to use all these strategies when it is appropriate.

The most important thing is to PRAISE their attempts and then support them with a prompt that will guide them to the best strategy to work out the word.

BUILDINGS and GROUNDS

The new fish tank looks really great in the foyer. Our angel fish and the black shark had grown so much the tank had started to look crowded. The larger size allows the fish more room to move and we are sure they now enjoy swimming laps!

Thank you very much to LISA BULL and LISA MCRITCHIE for their time and expertise in setting the tank up and transferring the fish over last Saturday morning.

KNOX COUNCIL INFORMATION SESSION

The ‘Healthy Kids’ Free Parent Information Session is coming up on Wednesday May 6th starting at 7.00pm at Knox Civic Centre.

The session will feature guest speakers from a range of health-related fields, who will present on the important information you need to know to ensure your primary school child grows up a healthy, happy kid. Find out about child health issues, what you can do to ensure your child excels developmentally, and how to prepare them for the next stages of life. All attendees will also receive a FREE show bag on the evening. For more information you could contact Crystal on 9298 8311.

Maureen Fowler,
Principal

BEST WISHES TO THOSE STUDENTS WHO ARE CELEBRATING A BIRTHDAY THIS WEEK!


FISH TANK
FROM THE ASSISTANT PRINCIPAL

SCHOOL PHOTOS
Special Order photographs of the Student Leadership Team and House Captains are on display at the office. These photos may be ordered now at the Office; please see office staff. Each photo costs $15, which must be paid when order is placed. Orders close tomorrow, Friday 1st May.

OUR VALUES - RESPECT
Respect is relating to others the way you want to be related to – with attention, kind-heartedness and thoughtfulness. When you are respectful, you are mindful, courteous and patient.

Respect values differences – the different ways we learn, the different ways we relate and interact with each other, our different personalities, temperaments, capabilities and competencies. Different gender, cultures, faith and language are a symbol of diversity and distinction, not division and dissension.

Respect recognizes that a person has as much right to the way they think and feel as you do. Respect does not embarrass, disgrace or hurt. When you are respectful, you esteem and honour. You hold others in high regard, valuing them for who and what they are. Respect values social equity - viewing everyone as equal, with differing roles and responsibilities. Respect is being considerate of others’ principles, beliefs and values.

When you respect others you refrain from criticizing, discriminating, blaming and shaming. You do not deny, intimidate or discount. You acknowledge diversity, rights and responsibilities. Respect is non-judgmental.

When you are respectful, you deal with situations rather than spend time working out who to blame for the situation. You diagnose the problem before subscribing solutions.

Respect embraces compassion and care. Respect does not denigrate others for what or who they are. Respect does not punish someone for not being perfect. Respect involves accepting, appreciating, valuing and understanding.

We gain the respect of children and show our respect for children by how we behave with and around them. We need to teach children respectful behaviours. We need to be intentional models of respect. We need to give children the same respect we expect. Hence the value of mutual respect.

Children learn respect from how we treat them and how we treat each other. How we treat children is what we teach them. There is nothing we ever have to say to a child that needs to be said in a disrespectful way. Use language, words and a tone of voice that would be acceptable to you if your child or friends were speaking to you.

Christine McEvoy, Assistant Principal

LEVEL 3 NEWS
This is a reminder to all parents of children in Level 3 (ie. 2/3A, 3/4E, 3/4S and 3/4W) that the swimming program will be taking place for these grades from Monday 4th May until Friday 15th May.

During this time, children from these grades will NOT be able to have Canteen or Subway lunch orders as they will be in transit to swimming during the regular lunch period. Please send your child with a packed lunch on each day of the swimming program. Class teachers will arrange a time for children to each lunch around the swimming times.

We thank you for your understanding.

SUSAN ADAMS, MELISSA EDEN, CAROLYN SHEAF AND SYLVIA WELLINGER, Level 3 Classroom Teachers.

SPORTS NEWS
CAN YOU HELP?
This request is to any members of our school community who might be able to help us access second-hand tennis balls. We go through hundreds of tennis balls each term and they are quite costly to replace. Perhaps you belong to a tennis club – or know someone who does – and the club would be willing to sell us some of their old tennis balls.

If you are able to help, please see me at school.

GARY WALLACE, Sports Co-Ordinator.

BOOK CLUB
ISSUE 3 DUE DATE: Friday 8th May

NOTE:
When placing an order, please ensure that you complete your child’s name and grade at the top of the order form. This enables us to distribute your order promptly.

Christine McEvoy, Assistant Principal
YEAR 7 TRANSITION INFORMATION

Please remember that all “Application for Enrolment” forms to Government Secondary Schools for Year 7 in 2010 must be completed and returned to your child’s teacher no later than Friday 15th May.

If you have any concerns, please feel free to see or call me.

ROBYN GANGI,
Year 7 Transition Co-ordinator.

Knox City Council
Knox City Council- Youth Services invites you to attend the
Knox School’s Expo 2009
An informative night for parents of Year 5 & 6 children changing to Secondary School in 2010 – 2011

A guest speaker will discuss how to choose the right school for your family, reasonable expectations and social & emotional issues that can arise with school transitions.

A short animation film will be screened featuring Secondary students’ experiences of transition and their advice for parents and young people.

A panel of youth and education representatives will answer questions from parents and young people.

Representatives from every Secondary School in Knox have been invited to attend to promote their school, and there will be an opportunity for parents and young people to ask them what their school has to offer.

For details of School Open Days please visit www.knox.vic.gov.au/youth

Date: Thursday 30th April
Time: 7:00pm - 9:00pm
Venue: Knox Civic Centre
511 Burwood Hwy
Wantirna South, 3152

For more information contact Knox Youth Services on telephone: 9298 8333 / 9298 8308 or email angela Thurbon@knox.vic.gov.au

SCORESBY SECONDARY COLLEGE
OPEN NIGHT
Tuesday 5th May @ 7pm
TOURS
Tuesday & Thursday @ 9.15am
Call 9765 4100

LEARN TO SUCCEED

PREMIER’S READING CHALLENGE

It is great to see so many Reading Logs come in every Wednesday for online verification.

Please do make sure that you bring your Reading Log in on a regular basis, even if you have only completed one book during the week. This makes the job of online verification so much easier, as the numbers of books are more manageable. As you can see by the growing Challenge Monitor, there are lots of books being read each week and we want them all kept up-to-date.

Have you checked out these great book series from the Challenge booklist? Look for them in our school Library or your local public library.

Prep – Gr. 2 .... Books by Jeannie Baker
.......................... Books by Graeme Base
Grade 3/4 ...... Books by Morris Gleitzman
.......................... Books by Emily Rodda
.......................... “Xtreme World of Billy Kool” series
Grade 5/6 ...... “Selby” series
.......................... “Horrible Histories” series.

Congratulations to the following students who have completed their Challenge this week:

GABRIELLE W.

HAPPY READING!
ALISON LANCASHIRE & JAN HENDREY,
Premier’s Reading Challenge Co-ordinators

Look how much we’ve read!

Scoresby PS’s Challenge

Books Read as at 30.04.09

SICK BAY LINEN ROSTER

Week Ending 1 May – Donna Dimitrov
Week Ending 8 May – Josie Costanzo

SCORESBY P.S. PRAYER GROUP
The school prayer group meets this week at the home of Jacqui Keller tomorrow, Friday 1st May, at 9.15am.

Please contact Sam Palser (samantha.palser@gmail.com) for further information or to leave a prayer request.
CANTEEN NEWS

PRICE LIST
This is a reminder to all parents to use the current Canteen Price List (dated 9/3/09) when placing lunch orders. There are a number of price changes from last year's list and this is causing confusion in ordering. If you require a new price list, please see the Office staff.

CANTEEN ITEMS
New Snack Item – From tomorrow, Friday 1st May, we will have a new snack item available for purchase. “Fru-Bears” are a 100% fruit snack available in apple and apricot flavours – 5c each.

Supreme Pizzas – Priced to clear, only while stocks last – 80c each.

CANTEEN ROSTER

<table>
<thead>
<tr>
<th>Date</th>
<th>Counter Sales Only</th>
<th>Counter Sales Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 1st May</td>
<td>M. McNulty, R. Laughlin.</td>
<td></td>
</tr>
<tr>
<td>Tuesday 5th May</td>
<td>S. deLaine, N. Turner.</td>
<td></td>
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</tbody>
</table>

PAOLA FAIOLA
Canteen Co-ordinator

PFA NEWS

CHOCOLATE DRIVE
Please note that any money and/or unsold chocolates not yet returned to school ARE NOW OVERDUE. Each family will receive a reminder flyer with today’s newsletter. If you have returned your money and/or chocolates, we thank you for your prompt action and ask you to disregard the notice. If you have yet to attend to this, we ask you to do so ASAP.

If you have sold your initial box of chocolates (and returned the money) and would like to sell more, please contact Fiona Davis (0427 599 070) and she will arrange another box for you to take home.

ENTERTAINMENT BOOKS
Have you returned an order form to receive your copy of the 2009 Entertainment Book? These books offer families great savings on a wide range of entertainment, dining, retail and services. Don’t miss out – return your order form now and your copy will be sent home to you so you can start taking advantage of the offers right now! A copy of the Entertainment Book is available to view at the Office.

MOTHER’S DAY STALL
The PFA will be holding a Mother’s Day Stall on Thursday 7th May. All children will be given the opportunity to attend the stall with their class at a designated time. A variety of gifts will be available for purchase, ranging in price from 50c to $6.00. Please provide your child with a plastic bag on the day in which to bring their gift home.

BIGGEST MORNING TEA
As well as organizing fundraising and social events for the school, PFA has a commitment to support worthwhile charity causes in our community. On Friday 22nd May, we will be holding a “Biggest Morning Tea” as a fundraiser for Cancer Council research in conjunction with the school’s Open Day/Grandparents & Special Visitor’s Day.

We are asking members of the school community to support this event by providing a plate of food
for the morning tea. All food can be brought to
the Hall before school on the day. Of course, we
would love you to join us for a cuppa at 11.00am if
you can make it.

FOOTY TIPPING
Leaders after Round 5
Lachlan Downes .................... 32
Troy Battishall ...................... 30
Natalie Madigan .................... 30
Jon deLaine ......................... 29
Maddy Brouwer ..................... 29
Luke Hitchins ...................... 28
Rea Family .......................... 27
John Bricknell ...................... 27
Graham Rosling .................... 27
Anthony Papa ....................... 27

NEXT MEETING
TBC

THANK-YOU FOR YOUR ONGOING SUPPORT.
Parents and Friends Association

COMMUNITY NOTICES

WANTIRNA
JETBACKS
BASKETBALL CLUB INC.

Seeking players aged 5-11 to join our basketball club
The new Winter Season will start at the end of May and now is a great time
to join.
As a special introduction, we are offering a reduced Registration Fee and a
loan uniform to all new players.
There couldn’t be a better time to give basketball a try!
If you are interested, call Brendan (President) on 9755 8598 to discuss.

Warehouse Op Shop

$1 Day Sale*

*Dollar Day Sales will be held on the
FIRST SATURDAY OF EACH MONTH

All linen, clothes and shoes
$1 per piece
(excluding 50c rack)
SATURDAY, 2nd May 2009
10:00 a.m. – 3:00 p.m.
48 Parkhurst Drive, KNOXFIELD
Melway Ref. 84 C11
Phone: 9887 4208
CASH SALES ONLY

Neither Scoresby Primary School nor the Department of Education
endorses the product or services of any private advertiser. No
responsibility is accepted by Scoresby Primary School or Department
of Education for accuracy of information contained in advertisements
or claims made by them.
Prep S                             Chelsea
For her confident and enthusiastic Show & Tell presentation. Chelsea captured the grade’s attention when she presented photos of her recent trip to Queensland. She shared lots of interesting information about what her family did and the very special friends they spent time with. Chelsea spoke clearly did her best to answer the many questions posed. Well done Chelsea – we look forward to your next talk!

3/4E                              Toby
For the huge improvement that Toby has made is his work ethic. Toby has really knuckled down in the last few weeks and is determined to do well. He begins activities more quickly, he socializes less during class time and he completes tasks within the given time frame. He is less likely to rush and as a result the quality of his work has improved. Keep up the excellent work, Toby.

1/2W                              Joyce
Joyce has been awarded this week for the HEART she has shown her friends in 1/2W during term 1. She has shown ‘empathy’ when her friends hurt themselves and ‘accepts’ her peers for their different opinions. She is always very ‘honest’ and trustworthy and is regularly picked for class responsibilities. Joyce has been a lovely, caring person since day one and I’m sure she will continue to be during the whole year! Thank you Joyce for being so kind!

3/4W                             Jared
Jared is the 3/4W star of the week. He always tries his best in all he does and has found his transition into life at Scoresby Primary School a smooth one. He is positive and persists with tasks especially in English. Jared has made many friends and enjoys playing the chance game in the yard. We are so lucky to have you here at Scoresby Primary School in 3/4W!

4/5D                           Assmah
For her terrific “Habits of Mind” strategies she has used when settling in and making friends at Scoresby Primary School. Assmah has demonstrated a “have a go” attitude and tries very hard to ask questions, even when she doesn’t speak very much English. She is demonstrating terrific getting along skills and has proved to be a very friendly member of our classroom. Well done Assmah, you’re a star.

5/6G                             Cassie
For the impressive way you adjusted to sharing an extra day with us here at Scoresby Primary School last week. You worked very well in the morning making chocolate crackles and were later on happy to show Jenny both your reading and computer skills. Both the children and I in Grade 5/6G are thrilled that you will be a part of our class each Wednesday from now on.
<table>
<thead>
<tr>
<th>Classroom</th>
<th>Student</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>5/6H</td>
<td>Jhye</td>
<td>For his positive attitude and efforts throughout the week, Jhye has shown what can be achieved with a positive attitude. He has supported one of his classmates by helping them with a project and has also led an initiative to create and run a lunchtime activity for younger students. Jhye’s enthusiasm and ‘You Can Do It’ approach have been fantastic and he is encouraged to stay positive and keep working hard. Well done Jhye!</td>
</tr>
<tr>
<td>3/4S</td>
<td>Britney</td>
<td>For the concentration Britney put in to her maths this week. Britney has worked hard and is now able to complete subtraction sums with trading. Keep up the great work Britney.</td>
</tr>
<tr>
<td>1/2D</td>
<td>Whole Class</td>
<td>For the excellent start to term two that they all made. Everyone came back from holidays with a positive attitude and worked hard to complete their work for the week. Well done 1/2D, I’m very proud of you all, keep up the fantastic work!</td>
</tr>
<tr>
<td>5/6S</td>
<td>Jayden</td>
<td>For the extra responsibilities that Jayden has taken on this year. Jayden is always willing to help out around the classroom to ensure that things run smoothly and he has been particularly diligent volunteering his time after school to help keep our new computer lab well maintained! Well done for stepping up this year Jayden, we are lucky to have you as a leader in our school.</td>
</tr>
<tr>
<td>2/3A</td>
<td>Ethan</td>
<td>Ethan you have demonstrated all the positive attributes of a good friend this week by helping others when they have needed it. You have displayed patience, sensible behaviour and the ability to think clearly about the best thing to do when someone else needed help. Well done, we are very lucky to have you as a friend in our grade.</td>
</tr>
<tr>
<td>2/3A</td>
<td>Daniel</td>
<td>Daniel has made a terrific effort to stay on task and do his best work. He has completed all his homework tasks and created a very comprehensive family tree diagram. Daniel focuses during maths and is working hard on his vertical addition with carrying! Thanks for showing us your caring nature when someone in our grade needs understanding. Keep up the awesome effort, we appreciate it!</td>
</tr>
</tbody>
</table>